

Негосударственное образовательное учреждение высшего образования
«Московский социально-педагогический институт»
Факультет педагогики и психологии

Утверждено на заседании УМС МСПИ
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Рабочая программа дисциплины

Б1.О.05 «Иностранный язык для специальных целей(английский)»

Направление подготовки
44.04.01 «Педагогическое образование» (уровень магистратуры)

Направленность (профиль)
Теория и методика преподавания русского языка как иностранного

Форма обучения
заочная

Москва - 2023

1. ЦЕЛЬ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Цель: формирование и развитие основополагающих знаний, умений, навыков и компетенций, отражающих специфику профессиональной деятельности будущего преподавателя высшей школы, формирование умения самостоятельно, творчески и эффективно применять методы, средства и формы обучения на практике.

2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЫ

Дисциплина Б1.О.05 «Иностранный язык для специальных целей(английский)» относится к обязательной части учебного плана, изучается в I семестре 1 курса.

Для изучения дисциплины требуется: знания, умения, навыки, полученные и сформированные в ходе изучения дисциплины «Иностранный язык» на предыдущей ступени образования (бакалавриат).

Освоение дисциплины «Иностранный язык в профессиональной коммуникации» является необходимой основой для последующего изучения дисциплин Информационные технологии в профессиональной деятельности; Выполнение и защита выпускной квалификационной работы.

В результате освоения дисциплины (модуля) обучающийся должен:

УК-4. Способностью применять современные коммуникативные технологии, в том числена иностранном(ых) языке(ах), для академического и профессионального взаимодействия

ОПК-8. Способностью проектировать педагогическую деятельность на основе специальных научных знаний и результатов исследований

В результате освоения дисциплины обучающийся должен:

Наименование компетенции	Индикаторы достижений	Образовательные результаты
УК-4. Способностью применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия	УК-4.1 Выбирает на государственном и иностранном(-ых) языках коммуникативно приемлемые стили делового общения, вербальные и невербальные средства взаимодействия с партнерами	знать: - стили делового общения, вербальные и невербальные средства взаимодействия с партнерами; информационно-коммуникационные технологии при поиске необходимой информации в процессе решения различных коммуникативных задач на государственном и иностранном(-ых) языках; уметь: - выбирать на государственном и иностранном(-ых) языках коммуникативно приемлемые стили делового общения, вербальные и невербальные

		<p>средства взаимодействия с партнерами; использовать информационно-коммуникационные технологии при поиске необходимой информации;</p> <p>владеть:</p> <ul style="list-style-type: none"> - базовыми методами использования информационно-коммуникационных технологий при поиске необходимой информации в процессе решения различных коммуникативных задач на государственном и иностранном(-ых) языках; ведения деловой переписки, учитывая особенности стиля.
	<p>УК-4.2 Использует информационно-коммуникационные технологии при поиске необходимой информации в процессе решения различных коммуникативных задач на государственном и иностранном(-ых) языках</p>	<p>знать:</p> <ul style="list-style-type: none"> - стили делового общения, вербальные и невербальные средства взаимодействия с партнерами; информационно-коммуникационные технологии при поиске необходимой информации в процессе решения различных коммуникативных задач на государственном и иностранном (-ых) языках; <p>уметь:</p> <ul style="list-style-type: none"> - выбирать на государственном и иностранном (-ых) языках коммуникативно приемлемые стили делового общения, вербальные и невербальные средства взаимодействия с партнерами; использовать информационно-коммуникационные технологии при поиске необходимой информации; <p>владеть:</p> <ul style="list-style-type: none"> - методами использования информационно-коммуникационных технологий при поиске необходимой информации в процессе решения различных коммуникативных задач на

		государственном и иностранном (-ых) языках; ведения деловой переписки, учитывая особенности стилистики текста.
	УК-4.3 Ведет деловую переписку, учитывая особенности стилистики официальных и неофициальных писем, социокультурные различия в формате корреспонденции на государственном и иностранном(-ых) язык	<p>знать:</p> <ul style="list-style-type: none"> - стили делового общения, вербальные и невербальные средства взаимодействия с партнерами; информационно-коммуникационные технологии при поиске необходимой информации в процессе решения различных коммуникативных задач на государственном и иностранном (-ых) языках; <p>уметь:</p> <ul style="list-style-type: none"> - выбирать на государственном и иностранном (-ых) языках коммуникативно приемлемые стили делового общения, вербальные и невербальные средства взаимодействия с партнерами; использовать информационно-коммуникационные технологии при поиске необходимой информации; <p>владеть:</p> <ul style="list-style-type: none"> - навыками использования информационно-коммуникационных технологий при поиске необходимой информации в процессе решения различных коммуникативных задач на государственном и иностранном (-ых) языках; ведения деловой переписки, учитывая особенности стилистики текста.
	УК-4.4 Умеет коммуникативно и культурно приемлемо вести устные деловые разговоры в процессе профессионального взаимодействия на государственном и	<p>знать:</p> <ul style="list-style-type: none"> - принципы ведения деловых переговоров и профессиональных дискуссий; <p>уметь:</p> <ul style="list-style-type: none"> - осуществлять различные виды делового и профессионального

	иностранном (-ых) языках	взаимодействия; владеть: - навыками ведения академических и профессиональных дискуссий, создания академических и профессиональных текстов согласно профилю подготовки
.	УК-4.5 Демонстрирует умение выполнять перевод академических и профессиональных текстов с иностранного (-ых) на государственный язык	знать: - основы перевода академических и профессиональных текстов с иностранного(-ых) на государственный язык; уметь: - осуществлять перевод академических и профессиональных текстов с иностранного (-ых) на государственный язык; владеть: - навыками стилистической обработки академических и профессиональных текстов с иностранного(-ых) на государственный язык.
ОПК-8. Способностью проектировать педагогическую деятельность на основе специальных научных знаний и результатов исследований	ОПК-8.1 Знает: особенности педагогической деятельности; требования к субъектам педагогической деятельности; результаты научных исследований в сфере педагогической деятельности	знать: - особенности педагогической деятельности; уметь: - анализировать педагогическую деятельность на основе специальных научных знаний и результатов исследований; владеть: - методами, формами и средствами педагогической деятельности.

	<p>ОПК-8.2 Умеет: использовать современные специальные научные знания и результаты исследований для выбора методов в педагогической деятельности</p> <p>ОПК-8.3 Владеет: методами, формами и средствами педагогической деятельности; осуществляет их выбор в зависимости от контекста профессиональной деятельности с учетом результатов научных исследований</p>	<p>знать: - требования к субъектам педагогической деятельности; результаты научных исследований в сфере педагогической деятельности;</p> <p>уметь: - использовать современные специальные научные знания и результаты исследований для выбора методов в педагогической деятельности;</p> <p>владеть: - способами проектирования педагогической деятельности.</p> <p>знать: - особенности проектирования педагогической деятельности с учетом результатов научных исследований и субъектов педагогического процесса;</p> <p>уметь: - проектировать педагогическую деятельность на основе специальных научных знаний и результатов исследований;</p> <p>владеть: - методами, формами и средствами педагогической деятельности; осуществляет их выбор в зависимости от контекста профессиональной деятельности с учетом результатов научных исследований</p>
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4. ОБЪЕМ ДИСЦИПЛИНЫ

Объем дисциплины в зачетных единицах составляет – 3 з.е., (108 ак.ч.)

Количество академических часов, выделенных на контактную работу обучающихся с преподавателем – 16,

в том числе на:

лекции – 0,

практические занятия (семинары) – 16,

количество академических часов, выделенных на самостоятельную работу обучающихся – 83,

количество академических часов, выделенных на контроль – 9.

5. Содержание дисциплины, структурированное по темам (разделам)

Module 1 INTERNATIONAL ACADEMIC CONFERENCES

Аспекты: READING FOCUS

LISTENING FOCUS

SPEAKING FOCUS

WRITING FOCUS Unit 1

Lesson 1 Conference announcements

Lesson 2 Calls for papers

Lesson 3 Academic and professional events

Unit 2 ATTENDING A CONFERENCE

Lesson 1 Arrival

Lesson 2 Welcome to the Grand Hotel

Lesson 3 I seem to have a problem

MODULE 2

SOCIALISING

Lesson 1 Greetings and introductions

Lesson 2 Starting and keeping a conversation going

Lesson 3 Showing interest and reacting to news

Lesson 4 Inviting

Lesson 5 Paying and receiving compliments

Lesson 6 Saying thank you, sorry and goodbye

MODULE 3

ACADEMIC CORRESPONDENCE

Lesson 1 Ready to start

Lesson 2 A reference letter

Lesson 3 Proposal for partnership

Lesson 4 Writing a covering letter for a grant proposal

МОДУЛЬ 4

UNIVERSITY TEACHING, LEARNING AND RESEARCH

Lesson 1 Teaching and learning at higher education institutions

Lesson 2 Virtual learning environments

Lesson 3 University research

Lesson 4 In the audience Your participation is welcome

Lesson 5 The three golden rules

Lesson 6 A story to illustrate my point

Lesson 7 And finally...

МОДУЛЬ 5

TROUBLESHOOTING

Lesson 1 Is there any technical help?

Lesson 2 Are you in charge?

Lesson 3 Is the problem solved?

Lesson 4 Good news... Bad news

МОДУЛЬ 6

PRESENTATION SKILLS

Lesson 1 What makes a good presentation?

Lesson 2 Developing presentation skills

Lesson 3 Working with visuals

Lesson 4 Your presentation skills

МОДУЛЬ 7

ACADEMIC PUBLICATIONS

Lesson 1 Publishing matters

Lesson 2 Popular science articles Lesson 3 Research reports

Lesson 4 Writing an abstract. Make your abstract cohesive

Lesson 5 Abstract from different fields of study

Lesson 6 Writing a summary. What makes a good summary?

Lesson 7 Topic sentences

МОДУЛЬ 8

INTERNATIONAL COOPERATION

Lesson 1 International cooperation programmes

Lesson 2 Grants. Writing an executive summary of grant proposal.

МОДУЛЬ 8

NETWORKING

Lesson 1 Have we met before?

Lesson 2 What did you think of it?

Lesson 3 What we'll do..

Lesson 4 Can we talk?

6. УЧЕБНО-МЕТОДИЧЕСКОЕ ОБЕСПЕЧЕНИЕ

САМОСТОЯТЕЛЬНОЙ РАБОТЫ ОБУЧАЮЩИХСЯ

№ п/п	Наименование темы (раздела) дисциплины (модуля)	Вид самостоятельной работы
1	<p><u>1.1 International Academic Conferences. Conference announcements. Calls for papers. Academic and professional events. Чтение специализированных текстов по профессиональной тематике с целью понимания и извлечения деталей. Международные научные конференции (приглашение, ответ, запрос на участие в работе международных научных мероприятий).</u></p> <p><u>1.2 Attending a conference. Arrival. Welcome to the Grand Hotel. Общение в рамках социальной, культурной и профессиональной тематики на научной конференции.</u></p> <p><u>1.3 Socialising. Greetings and introductions. Starting and keeping a conversation going. Showing interest and reacting to interest. Разговор на профессиональные и общекультурные темы, составление диалогов и аудирование монологов, диалогов.</u></p> <p><u>1.4 Academic correspondence. Ready to start. A reference letter. Proposal for partnership. Writing a cover letter for a grant proposal. Академическое письмо (письмо-приглашение к сотрудничеству, письмо-запрос, сопроводительное письмо к документам).</u></p> <p><u>2.1. University teaching, learning and research. Teaching and learning at higher educational institutions. Virtual learning environments. University research. Работа с тематическими текстами из профильных журналов и иной периодики по теме образования и методики преподавания иностранных языков.</u></p> <p><u>2.2 Troubleshooting. Is there any technical help? Are you in charge? Is the problem solved? Good</u></p>	<p>МОЗГОВОЙ ШТУРМ</p> <p>ДОКЛАД</p> <p>Презентация</p> <p>Мозговой штурм</p> <p>Ток шоу.</p>

	<p><u>news...bad news. Создание диалогов, понимание и перевод диалогов по тематике «решение проблем в отеле, на конференции».</u></p> <p><u>2.3 Inviting. Paying and receiving compliments. Saying thank you. Sorry and good bye. Создание глоссариев и диалогов по теме «Комплименты, благодарности, прощание, извинения».</u></p> <p><u>2.4 Writing a summary. What makes a good summary? Topic sentences. Написание саммари научной статьи. Понятие абзаца.</u></p> <p><u>3.1. Academic publications. Publishing matters. Popular science articles. Research reports. Изучение академического дискурса, его структура и особенности. Научные публикации (чтение, понимание, создание)</u></p> <p><u>3.2. Networking. Have we met before? What did you think of it? What we shall do... can we talk? Создание и аудирование диалогов на тему неформального общения на конференции. Прослушивание и транскрибирование аудио.</u></p> <p><u>3.3 Presentation skills. What makes a good presentation? Developing presentation skills. Развитие презентационных навыков. Структура презентации. Создание глоссария терминов.</u></p> <p><u>3.4 Writing an abstract. Make your abstract cohesive. Abstracts from different fields of study. Написание абстракта по научной статье. Сжатие научной статьи, перефразирование и синонимизация.</u></p> <p><u>4.1.International cooperation. International cooperation programs. Grants. Чтение текстов по теме научного исследования, изучение научных грантов, создание глоссария тематического.</u></p> <p><u>4.2 In the audience. Your participation is welcome. The three golden rules. A story to illustrate my point. And finally... Создание диалогов на тему профессионального общения.</u></p> <p><u>4.3 Presentations. Working with visuals. Graphs and charts. Развитие презентационных навыков, подготовка и представление графиков, схем с использованием аудио-визуальных средств.</u></p> <p><u>4.4 Writing an executive summary of a grant proposal, Structure of a grant proposal. Polishing an executive summary. Изучение структуры и написание заявки на участие в конкурсе.</u></p> <p><u>5.1. Scientific papers and thesis. Structure and peculiarities. Rendering and summarizing scientific conference articles. Изучение научного дискурса на примере статей из периодики и профессиональной литературы, сжатие и реферирование научных статей.</u></p>	<p>Презентация</p> <p>Доклад</p>
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	<p><u>5.2 Lectures. Structure of a lecture. Note-taking and script-writing. Прослушивание, запись и понимание лекции, структура лекции и ее особенности, создание конспекта лекций по видео записям.</u></p> <p><u>5.3 Presentations. Describing trends. Tendencies and changes. Развитие презентационных навыков, создание презентации, тематический глоссарий (изменения и тенденции).</u></p> <p><u>5.4 Describing visual data. Visual information. Writing about trends. Изучение языковых средств, используемых для описания тенденций, трендов. Написание эссе об изменяющихся процессах с использованием тематического глоссария.</u></p>	
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7. ФОНДЫ ОЦЕНОЧНЫХ СРЕДСТВ

7.1 Оценочные средства для проведения текущей аттестации

Указывается перечень компетенций с указанием этапов их формирования в процессе освоения образовательной программы; показатели и критерии оценивания компетенций на различных этапах их формирования, шкалы оценивания.

№ п/п	Наименование темы (раздела) дисциплины (модуля)	Средства текущего контроля	Перечень компетенций
1	<p>Модуль1</p> <p>INTERNATIONAL ACADEMIC CONFERENCES</p>	ТЕСТ	<p>УК-4.</p> <p>ОПК-8.</p>
2	<p>Модуль2</p> <p>Socialising</p> <p>Модуль3</p> <p>ACADEMIC CORRESPONDENCE</p> <p>Модуль4</p> <p>UNIVERSITY TEACHING, LEARNING AND RESEARCH</p>	<p>УСТНЫЙ ДОКЛАД</p> <p>ПИСЬМЕННЫЙ ДОКЛАД</p> <p>ПРЕЗЕНТАЦИЯ.</p>	<p>УК-4.</p> <p>ОПК-8.</p>
4			

5	Модуль5 TROUBLESHOOTING	МОЗГОВОЙ ШТУРМ	
6	МОДУЛЬ 6 PRESENTATION SKILLS	ПРЕЗЕНТАЦИЯ	
7	МОДУЛЬ 7 ACADEMIC PUBLICATIONS		
8	МОДУЛЬ 8 INTERNATIONAL COOPERATION	ПРЕЗЕНТАЦИЯ	
	МОДУЛЬ 8 NETWORKING	ГРУППОВОЕ ОБСУЖДЕНИЕ	
		ПРЕЗЕНТАЦИЯ	

7.2 Оценочные средства для проведения промежуточной аттестации

Результаты освоения каждого модуля проверяются с помощью тестов. Каждый тест оценивается максимально в 100 баллов и проверяет все аспекты изученного в модуле материала.

Итоговый тест по модулю 1.

1 Choose A, B, C or D to complete each sentence.

- 1 Our main is to reduce debt by cutting costs.
A objective C resolution
B decision D desire
- 2 The discovery of penicillin was a significant medical
A revolution C novelty
B innovation D breakthrough
- 3 Employers are not allowed to discriminate against an applicant because of their social or financial
A past C history
B background D precedent
- 4 It's important to project a(n) image during the interview.
A upbeat C optimistic
B positive D cheerful
- 5 Aspirin was used as a medicine as far as the 5th century BC.
A back B beyond C behind D before
- 6 Competitive is an essential requirement for success in the entertainment industry.
A mind B thought C spirit D soul
- 7 The brochure stated the hotel was situated beside the sea.
A direct B precise C right D exact
- 8 There is a wide of options to choose from with something to suit all tastes.
A degree B variance C scale D range
- 9 They say he inherited his money from a relative he had never met.
A faraway B remote C distant D slight
- 10 Carrie doesn't do her own washing, she her little sister to do it for her.
A makes B gets C lets D puts
- 11 When the workload got too much for him, he gave in and decided to
A allot C assign
B entrust D delegate
- 12 You must complete the Business course satisfactorily before you can progress to the third year programme.
A Morals B Values C Rights D Ethics
- 13 For the of rewiring your home, hiring an electrician is a wise move.
A aim C object
B purpose D intention
- 14 He agreed to give me his car for the weekend on that I helped him write his essay.
A condition B term C rule D decree
- 15 The Beatles remain hugely popular among the and the old alike.
A youth C adolescents
B young D teenagers
- 16 The manager really wanted Anna to join the company; he believed she would be a valuable to his team of sales people.
A addition C supplement
B accumulation D appendage
- 17 Expect seminars and tutorials to approximately 15% of your time at university.
A cover C occupy
B receive D complete
- 18 Some say that success in today's competitive workplace calls for toughness and
A ruthlessness C rudeness
B cruelty D callousness
- 19 When he learned that the assistant manager was retiring, he felt that this was an opportunity he just had to
A grab B follow C pull D seize
- 20 For such an old house, it is in excellent
A state B condition C form D shape

(Marks: —)
2X20 40

2 Complete sentences with words formed from the words in capitals.

- 1 The new manager is not bad, but he lacks the leadership and of the previous one. **SENSITIVE**
- 2 The country is experiencing an era of peace and **PROSPER**
- 3 He's not a very well-known but I enjoy his books. **NOVEL**
- 4 I'm well aware of the fact that smoking is to my health. **DETIMENT**
- 5 Mark's to customers led to his finally being dismissed. **CIVIL**
- 6 Lee was determined to become manager and his eventually paid off. **PERSIST**
- 7 Her to survive kept her alive until the rescuers found her. **DETERMINE**
- 8 If enough people volunteer for early there'll be no need for redundancies. **RETIRE**
- 9 The doctor said his cholesterol levels are high. **ALARM**
- 10 Young children are very and shouldn't be allowed to watch violent films. **IMPRESSION**

(Marks: —)
2X10 20

3 Underline the correct word.

- 1 It was a rough travel / voyage / trip / crossing and a lot of people on the ferry were seasick.
- 2 Losing weight is a great way to boost / push / shape / foster your confidence.
- 3 The number complications / permutations / transformation / incarnations you can get out of these figures is in the millions.
- 4 Having to travel so far to work and back every day is beginning to wear me off / through / down / in.
- 5 Even though it started to rain, Pete carried through / in / over / on watering the garden.
- 6 Even though Joe tries to be nice, he always rubs me up the wrong side / way / end / time.

- 7 I was thinking of going out tonight, but on stronger / second / better / deeper thoughts, it might be better to stay in.
- 8 John's face was glistening / glaring / beaming / flashing when he heard he had won first prize.
- 9 Rob made / passed / sent / offered so good an impression at the interview that they offered him the job on the spot.
- 10 Although he wasn't the star of the film, Keanu Reeves took / robbed / grabbed / stole the show.

(Marks: —)
2X10 20

4 Fill in the gaps with ONE word.

- 1 My boss expects his instructions to be carried to the letter.
- 2 As the day wore, I began to feel more and more uncomfortable in their company.
- 3 My parents have always disapproved my friends. No one was ever good enough for them.
- 4 I felt ashamed myself for losing my temper like that over nothing.
- 5 Ann isn't very keen camping, she prefers staying in hotels.
- 6 Lorna never benefitted her parents' wealth, she's always had to work for a living.
- 7 I wasn't involved the argument, so I've no idea what it was about.
- 8 Joanne's diet consists junk food and fizzy drinks; no wonder she's overweight.
- 9 I strongly object being forced to pay for carrier bags in supermarkets.
- 10 The airline compensated us in full the loss of our luggage.

(Marks: —)
2X10 20

Общее количество баллов за тест – 100.

Итоговый тест по модулю 2.

1 Choose A, B, C or D to complete each sentence.

- 1 The boys have gone on a fishing with their father.
A trip B journey C trek D hike
- 2 The band gave a rousing of the Stones' classic 'Brown Sugar'.
A translation B execution C rendition D edition
- 3 His voice was barely above the loud music.
A listened B audible C loud D clear
- 4 I think you need a jacket, there's a breeze blowing outside.
A chilly B frosty C frigid D glacial
- 5 He stood on the of the ship and watched the seagulls dive for fish.
A floor B ground C platform D deck
- 6 The resort boasts a beach and crystal clear sea.
A pristine B pure C faultless D untouched
- 7 The brother and sister were over who would get to inherit the beach house.
A at large B at odds C at a standstill D at a loose end
- 8 Guests are requested to state their for smoking or non-smoking accommodation upon booking.
A likeness B preference C care D inclination
- 9 The city was under for six months before it finally fell.
A blockade B cordon C closure D siege
- 10 It's impossible to travel in the heat of the desert.
A bubbling B smoldering C blistering D sizzling
- 11 I enjoy taking a bath as soon as I get home from work.
A restful B gentle C soothing D mild
- 12 Frank has been the of the local history museum for over 10 years now.
A curator B escort C dean D conductor

- 13 He found the fact that Susan had been saving money secretly quite
A discordant B discontenting C disconcerting D discouraging
- 14 The ceiling-high bookcase swayed for a few seconds, then crashed to the floor with a noise.
A vociferous B raucous C boisterous D deafening
- 15 Use the to drain the spaghetti, but make sure that you do it quickly enough so that it doesn't go cold.
A whisk B colander C saucepan D grater
- 16 After congratulating his team, the coach left, allowing the players to let their down for a while.
A hair B heads C hearts D souls
- 17 Turn to page 24 to find out at a which courses are available to you.
A look B glance C stare D glimpse
- 18 Mrs Robinson great pride in her cooking.
A gets B finds C has D takes
- 19 Sleep is to our health, and lack of it can lead to many illnesses.
A needed B required C essential D desirable
- 20 The aircraft experienced severe during the final approach, but the pilot kept his cool and landed it safely.
A turbulence B instability C unsteadiness D wavering

(Marks: ———)
2X20 40

2 Eight out of the ten sentences contain spelling or punctuation mistakes. Write the correct words in the spaces provided. If a sentence contains no mistakes, put a tick (✓) next to it. There are three examples (0).

- 0 The need to watch escapist movies has its origins in childhood. its
- 0 Whatever, you say, I will not change my mind about this. Whatever you
- 0 Terry would like to go to the party, but it might not be possible. ✓
- 1 There's been a lot of resistance to the new no-smoking policy.
- 2 Childrens' worlds are inhabited by imaginary friends and foes.
- 3 Most people can't conceive of living in such poverty.
- 4 I was born in England, but my parents are scottish.
- 5 There are many difficultys involved in setting up your own business.
- 6 Most women say they aren't happy with their looks.
- 7 They gave us their asurance that they would be ready on time.
- 8 Frank and Doris have gone to visit their daughter, Tina, in Australia.
- 9 "Whats going on in here?" he asked.
- 10 Mike hasn't heard from his eldest brother in years.

(Marks: ———)
2X10 20

3 Underline the correct word.

- 1 The road was very slippery / slick / slimy / greasy as a result of the overnight frost.
- 2 Following the accident, Sheila has been advised to take it careful / slow / gradual / easy for a while.
- 3 The company is into / under / on / in investigation for suspected tax evasion.
- 4 How do you suppose / presume / hypothesise / believe that he got that job without any experience?
- 5 The organisers expressed their dissention / disturbance / discourse / dismay at the poor attendance figures.

- 6 The notion of organ transplant avoids / warns / repels / rebukes most people.
- 7 Visiting the famine victims was a harrowing / worrying / stressing / terrorising experience.
- 8 Job retraining in middle age is a(n) unapproachable / disheartening / daunting / demoralising task for most people.
- 9 Asking the staff to take a pay cut was a(n) absurd / abstract / abnormal / absent suggestion.
- 10 Negotiations between the union and the management are at a stoppage / pause / hurdle / standstill.

(Marks: ———)
2X10 20

4 Fill in the gaps with ONE word.

- 1 We're putting our summer holidays until the weather gets a bit better.
- 2 That car must have set Joe quite a bit, it's top of the range.
- 3 I thought I'd like living in the country, but it wasn't long before boredom set and I was back to the city.
- 4 Parents aren't always to blame their children's bad behaviour.
- 5 The film is based the book of the same name.
- 6 If you're allergic nuts you should stay clear of Chinese food.
- 7 Let's get going before the rain sets
- 8 They're setting early to beat the rush hour traffic.
- 9 I'll never forgive her for what she put me
- 10 Karen's husband is always putting her in public, it's so embarrassing!

(Marks: ———)
2X10 20

Общее количество баллов за тест – 100.

Итоговый тест по модулю 3.

1 Choose A, B, C or D to complete each sentence.

- 1 Pete's so! I wish he'd think things through a little more carefully.
A impulsive C compulsive
B repulsive D expulsive
- 2 Susan's been walking around with a look in her eye ever since she met Jeff; it must be love!
A dreamer C dreamed
B dreamy D dreamful
- 3 A family consists of parents and their children.
A concentrated C solid
B single D nuclear
- 4 I hardly ever see my best friend any more; we're slowly apart.
A drifting C wandering
B hovering D roving
- 5 Teachers aren't forbidden from giving private lessons to students, but it is upon.
A scowled C grimaced
B frowned D glowered
- 6 I know your name is 'Jim'. When I called you 'Tim' it was just a of the tongue.
A slide B skid C skim D slip
- 7 Grandma says there wasn't a of truth in that story Grandad told last night about being a war hero.
A speck B crumb C dot D grain
- 8 One of the influences on teenagers today is the media.
A heaviest C strongest
B sturdiest D hardest
- 9 West Ham United a good result away from home at the weekend, despite playing the second half with only ten men.
A succeeded C achieved
B earned D won
- 10 Among his colleagues, he was known for being irritable and
A quarrelsome C quarrelling
B quarrelful D quarreler

- 11 He even went so as to say that if my work didn't improve, I'd be fired.
A long B far C distant D much
- 12 For some people, living alone is a conscious lifestyle
A decision C choice
B alternative D substitute
- 13 After a six-year relationship, Martha and Billy have decided to
A break the bank C tie the knot
B turn the page D make the grade
- 14 You are strongly to buy your tickets well in advance.
A suggested C advised
B recommended D proposed
- 15 With a of satisfaction on his face, Keith received his degree from the principal.
A shine B beam C ray D glow
- 16 The dog was a little subdued yesterday, but she's full of this morning.
A sprouts B beans C chips D berries
- 17 She may seem unapproachable when you first meet her, but the truth is she has a(n) of gold.
A heart B soul C attitude D feeling
- 18 He's such a! Just when everyone is having a good time he starts moaning about being tired.
A dry bone C soft touch
B wet blanket D drop kick
- 19 He on a serious relationship at a very young age; naturally, it ended in tears.
A got C climbed
B boarded D embarked
- 20 He earns a lot of money, but he's such a reckless that over the last three years he's got into serious debt.
A spendthrift C waster
B idler D financier

(Marks: —)
2X20 40

2 Eight out of the ten sentences contain an unnecessary word. Write the unnecessary words in the spaces provided. If a sentence contains no errors, put a tick (✓) next to it.

- 1 I decided to tell Bill the truth as soon as I got home.
- 2 My best friend is someone I have known for quite some long time.
- 3 Realising he had forgotten my name made me even the angrier.
- 4 She told me the dog it had run away, but I didn't believe her.
- 5 As a child, I was never allowed to leave the dinner table until I was completely finished.
- 6 Many of all the people I know live alone.
- 7 The woman who used to live here she has gone to live abroad.
- 8 New York, which also known as The Big Apple, is one of America's oldest cities.
- 9 Out of 250 candidates, only the ten passed the entrance exam.
- 10 David's apology which was quite unnecessary, as everybody knew it wasn't his fault.

(Marks: ———)
(2X10 20)

3 Underline the correct word or phrase.

- 1 The fact that my friend and I bought the same dress was sheer / simple / basic / bare coincidence, as we hadn't gone shopping together.
- 2 There are numbered / numeric / numerous / innumerate options for diners who love seafood.
- 3 The plans for refurbishment have taken a back seat / past place / back corner / past position now that the company is losing money.
- 4 In order to be a good psychologist you have to be able to poke / peek / tap / tip into people's emotions.
- 5 It took me a while to get the hook / hang / hand / hold of using a computer, but now I wouldn't be without one.
- 6 I've heard that stress can shoot / fire / kick / trigger off an asthma attack.

- 7 Thanks for lending me your umbrella, it really came in used / handful / handy / needy.
- 8 The town centre is full of shops selling a variant / diverted / various / diverse range of goods.
- 9 Kelly will be fine, she comes from a very steady / solid / stable / settled family.
- 10 The rescuers have been searching all night. I'm afraid there's only a faint shimmer / glimmer / shine / glint of hope that they will be found alive.

(Marks: ———)
(2X10 20)

4 Fill in the gaps with ONE word.

- 1 The economic recession brought the collapse of the government.
- 2 My friends stood me, even though many people thought I was guilty.
- 3 Nicole stood from the crowd in a bright red evening gown.
- 4 We managed to bring her before anyone noticed she'd passed out.
- 5 Martha is devoted her grandchildren, she can't do enough for them.
- 6 The film was based a short story by Ernest Hemingway.
- 7 It's not so much a lie an exaggeration when he says he used to be a spy.
- 8 the surface, he appeared to be a very ordinary man, when in fact he was quite an adventurer.
- 9 Although she has been dead for almost forty years, the legend of Marilyn Monroe lives
- 10 The government have just brought a new law whereby car owners have to pay to drive in the city centre.

(Marks: ———)
(2X10 20)

Общее количество баллов за тест – 100.

(Marks: $\frac{\quad}{40}$)

- 2 Match A to B to make correct sentences. There are two sentences in A you will not need.

A	
1	Will he be
2	However many
3	As advanced technology companies
4	Taking him seriously
5	Although many
6	They won't
7	Will they
8	He had it
9	He had
10	He gave the wrong impression
11	As technology progresses,
12	Had they been taken seriously

- B
- A** repaired, but it cost him an arm and a leg.
- B** this mess could have been prevented.
- C** to fix it himself, but he did quite a good job.
- D** electronics is becoming more and more complicated.
- E** new employees we hire, we won't be able to make that deadline.
- F** was hard after he turned up dressed in a suit with blue, green, yellow and red stripes.
- G** begin to realise the need for more dependable machines, programmers are shifting their focus to error prevention software.
- H** be willing to give us a little more time, or is this going to be another rushed job?
- I** new employees have difficulty learning more complex processes, it is a given fact that they increase productivity.
- J** available to start on the 26th, or will they be needing him until the end of the month?

(Marks: —)
2X10 20

- 3 Underline the correct word.

- 1 Business is blowing / booming / bustling / bursting in the convenience food industry.
- 2 A police spokesperson / speaker / envoy / agent said that

- 3 Building on this part of the island is disallowed / precluded / barred / prohibited.
- 4 Sniffer dogs are able to locate survivors beneath the rubble with precision / correctness / meticulousness / exactitude.
- 5 Major / Final / Capital / Foremost punishment has been abolished in most countries of the world.
- 6 Politicians today have to be highly articulate / artful / artistic / articulated.
- 7 The managing director has just arrived and he looks as though he wants / does / means / has business.
- 8 I've agreed to work at the dog shelter twice a week on a(n) voluntary / unpaid / free / optional basis.
- 9 There are reductions for pensioner / old / major / senior citizens and students.
- 10 The government has voiced its commitment to equal / similar / unbiased / same opportunities in the workplace.

(Marks: —)
2X10 20

- 4 Fill in the gaps with ONE word.

- 1 my better judgement, I agreed to lend him my car.
- 2 Unemployed people tend to feel cut from the rest of society.
- 3 Roy was passed for promotion in favour of a younger colleague.
- 4 When my parents passed they left me the house and a sizeable amount of money.
- 5 George decided to take the law his own hands and find the culprit.
- 6 The doctor advised Liz to cut on fatty and salty foods.
- 7 If you break of prison, they will add another year to your sentence.
- 8 It was a race the clock to get everything ready in time for the conference.
- 9 Overexercising can lead muscle strain and a weakened immune system.
- 10 Very few scientists are willing to go the establishment for fear of losing credibility.

(Marks: —)
2X10 20

Общее количество баллов за тест – 100.

(Marks:)
2X20 40

2 Eight out of the ten sentences contain an unnecessary word. Write the unnecessary words in the spaces provided. If a sentence contains no errors, put a tick (✓) next to it.

- 1 In the practice, the system does not work for most people.
- 2 If you don't pay your taxes on time, you could end up to paying a fine.
- 3 The long-term effects of eating GM foods are as yet unknown.
- 4 This plant's ability to retain water allows it to flourish in conditions where others do fail.
- 5 Don't worry. I'll have make sure he gets there on time.
- 6 What local inhabitants are worried about the first and foremost is noise pollution.
- 7 They fear that even as if the ring road is built, house prices will drop.
- 8 Please pay very close attention to what I am about to say.
- 9 A drop in sales may be result in job losses if the trend continues.
- 10 The effects of overfishing which are stressed by environmentalists, who know how close some species are to dying out.

(Marks: —)
2X10 20

3 Underline the correct word.

- 1 The guide book conjured / called / evoked / brought up images of deserted beaches and blue lagoons.
- 2 They have extended the end date / closure / deadline / finish for applications until the end of June.
- 3 The locals are locked in a bitter feud / warfare / battle / fight with the government over the ownership of the land.
- 4 The Labour Party is divided into two broad barracks / camps / teams / regiments on the issue of the euro: those who want to enter the monetary union and those who do not.
- 5 The landscape was evocative / reminiscent/ remembered / provocative of the French Riviera.

- 6 I'm afraid we can't process your order at the moment as there's been a technical spill / catch / drop / hitch.
- 7 The locks to the doors of the building are controlled mainly / centrally / solidly / completely.
- 8 Their efforts to save the company from liquidation were convicted / judged / sentenced / doomed to failure.
- 9 The management warned the workforce that job cuts were imminent / immediate / instant / instantaneous.
- 10 Sorry we're late, we got held up by streetwork / roadworks / street jobs / road business on the M6.

(Marks: —)
2X10 20

4 Fill in the gaps with ONE word.

- 1 Please apply writing to the above address.
- 2 Linda spends £50 a month cosmetics.
- 3 "Jeff, could I speak to you private for a moment?"
- 4 I take what I said about Shirley not being right for the job; she's perfect.
- 5 Send an ambulance, there's been an accident.
- 6 You'll have to speak to Mr Green person if you have a complaint.
- 7 James Bond was sent a mission to recover a top secret file.
- 8 If I were you, I'd send that camera to the manufacturer.
- 9 He tried to explain it to me several times, but I just couldn't take it
- 10 When in a foreign country, you should always keep mind that you are only a visitor.

(Marks: —)
2X10 20

Общее количество баллов за тест – 100.

Итоговый тест по модулю 6.

1 Choose A, B, C or D to complete each sentence.

- 1 Bill works as a business for a large multinational corporation.
A executive C supervisor
B leader D boss
- 2 General rarely make home visits any more; they prefer patients to come to their surgery.
A doctors C practitioners
B surgeons D medicals
- 3 Very few people have the luxury of being able to choose satisfaction over salary.
A work C working
B job D professional
- 4 Job seekers are required to visit the centre at least once a week to be eligible for benefits.
A employ C job
B unemployment D work
- 5 A lot of people were made when the steel works closed down.
A fired C dismissed
B sacked D redundant
- 6 The successful candidate will receive a company car, subsidised gym membership and other, according to his status within the company.
A bonuses C benefits
B perks D allowances
- 7 Rita's boss gave her an excellent when she left her last job.
A reference C credential
B recommendation D gathering
- 8 We are currently couriers, guides and hotel staff for the summer season.
A collecting C recruiting
B employing D suggestion
- 9 The General Manager is expected to full responsibility for the running of the hotel.
A receive B presume C assume D obtain
- 10 As Chief Executive Officer, you will be in charge of the company's day-to-day
A missions C functions
B operations D workings

- 11 Deerborn College is currently seeking an experienced lecturer to join its Social and Political Sciences
A faction B cluster C squad D faculty
- 12 The company is on the of collapse following the loss of two of its major customers.
A verge B edge C line D border
- 13 In most countries, driving tests are available on
A asking C question
B requesting D demand
- 14 Sara brought in a lot of business last month; she should ask for a pay rise while she's still on a
A run B roll C rush D roam
- 15 They assured us our jobs were safe; for the time being, at any
A rate B pace C way D rhythm
- 16 Paula's boss gave her a reference when she applied for a promotion.
A shining C glistening
B gleaming D glowing
- 17 I know it was wrong of Jim to lie to you, but he wants to it right by telling you truth.
A place B fix C have D put
- 18 A lot of school leavers have to go straight on the because there just aren't any jobs for them.
A queue C dole
B wait D unemployment
- 19 In order to be successful in business, you've got to be able to the competition.
A outreach C outwit
B outstand D output
- 20 Your lawyer can request to documents regarding the sale of the property.
A access C availability
B entry D permission

(Marks:)
2X20 40

2 Complete the sentences with words formed from the words in capitals.

- 1 The running of the company is absolutely No one seems to know what their responsibilities are. **CHAOS**
- 2 We had no other than to leave the dog with a neighbour. **ALTERNATE**
- 3 The company has a obligation to give you sick leave. **CONTRACT**
- 4 Julie has succeeded in making herself to Mr Parker. She does everything for him. **DISPENSE**
- 5 Barry is taking his case to a(n) tribunal. He thinks he was unfairly dismissed. **INDUSTRY**
- 6 The successful candidate will have superb skills. **LEAD**
- 7 The appointment of a new chairperson was a decision. **COLLECT**
- 8 speaking, we deal in the recruitment of professionals. **BROAD**
- 9 Her to co-operate infuriated the Manager. **REFUSE**
- 10 It's impossible for an of this size to keep track of all of its staff's level of productivity. **ORGANISE**

(Marks: —)
2X10 20

3 Underline the correct word.

- 1 The minister made a serious political **blaster** / **blower** / **bleeper** / **blunder** when he said he had no sympathy for the unemployed.
- 2 He picked up his keys and **blasted** / **bolted** / **flew** / **jumped** to the door.
- 3 I find it hard to **stomach** / **digest** / **absorb** / **gulp** that she's only just started, and yet she gets paid so much more than I do.
- 4 I'll **readily** / **overtly** / **bluntly** / **explicitly** admit that the company isn't doing well, but I don't think there's any need to panic.
- 5 It's all very **right** / **correct** / **good** / **well** saying put more money into research and development, but where's the money going to come from?

- 6 High taxes are **stifling** / **stuffing** / **stiffening** / **strafing** the growth of private enterprise.
- 7 The team's **morality** / **moral** / **morale** / **morals** was low having lost five games in a row.
- 8 They haven't selected the candidates for interview yet because there's a **build-up** / **back-up** / **backlog** / **backing** of applications.
- 9 Introducing flexi-time is just a management **plot** / **conspiracy** / **fraud** / **ploy** to get people to work longer hours.
- 10 The management want to **engage** / **embroil** / **enfold** / **enslave** department heads in discussion about planned job cuts.

(Marks: —)
2X10 20

4 Fill in the gaps with ONE word.

- 1 If you've got time your hands, you could file these papers for me.
- 2 It's hard to keep your mind the job if you have problems at home.
- 3 We need to get the message that we will not tolerate malingerers.
- 4 She managed to get her problem by becoming more organised.
- 5 It's been raining on and all day. I wish the weather would make up its mind!
- 6 I'm really busy, but I'll try and work it my schedule.
- 7 The line is busy at the moment, can I put you hold?
- 8 John's working really hard trying to get the business the ground.
- 9 If you want to do well in this company, you have to keep your nose the grindstone.
- 10 Jane volunteered to speak behalf of her colleagues at the staff meeting.

(Marks: —)
2X10 20

Общее количество баллов за тест – 100.

Итоговый тест по модулю 7.

1 Choose A, B, C or D to complete each sentence.

- 1 The front layer of the eye is called the
A eyelid B cornea C pupil D eyelash
- 2 Jeff's constant coughing and is a sign he should give up smoking.
A wheezing B whooshing C whistling D whining
- 3 The operation left him with a small on his left cheek.
A line B graze C injury D scar
- 4 Arthritis causes the joints to become swollen and
A inflamed B flaming C flammable D inflammable
- 5 You shouldn't drive while taking this medication as it can cause vision.
A hazy B misty C vague D blurred
- 6 He had to withdraw from the race because of a muscle.
A dragged B sprained C hung D pulled
- 7 Following her collapse from exhaustion, the doctor recommended lots of bed
A sleep B rest C stay D leisure
- 8 The races were cancelled because the race was waterlogged.
A ring B rink C tarmac D track
- 9 A: "I've had a pain in my side all day."
B: "It's probably indigestion."
A whimpering B nagging C pestering D muttering
- 10 A protective will not only protect you if you fall but will also prevent injury from falling rocks from above.
A cap B helmet C beret D bonnet
- 11 The doctors think that there might be bleeding.
A inside B internal C innate D ingrown

- 12 Once released from the hospital, you'll have to return for another six weeks of outpatient
A action B dealing C handling D treatment
- 13 We were invited to watch the game from the box.
A executive B luxury C managerial D special
- 14 swimming requires very high levels of fitness, as well as ability to move gracefully.
A Simultaneous B Synchronised C Timely D Coordinated
- 15 Carol won't be back at work for some time, she's suffered a breakdown.
A mind B mental C psychic D nerve
- 16 You have to have nerves of to be an air traffic controller.
A iron B metal C steel D granite
- 17 James never shows his emotions; no matter what happens, he always keeps a stiff upper
A mouth B eye C head D lip
- 18 Dave's been involved in a accident at work. He's been taken to hospital.
A wrong B bad C faulty D critical
- 19 Alternative medicine is popularity in the West.
A gaining B adding C taking D collecting
- 20 The injury destroyed his hopes of being world champion.
A peaked B crowned C awarded D topped

(Marks: —)
2X20 40

2 Eight out of the ten sentences contain an unnecessary word. Write the unnecessary words in the spaces provided. If a sentence contains no errors, put a tick (✓) next to it.

- 1 She writes books, which gives seminars, and coaches world class athletes.
- 2 He turned professional at the age of 17 and became world champion within the three years.
- 3 The operation requires the patient to remain fully conscious.
- 4 He remains the reigning champion with 35 wins, 15 draws and no more defeats.
- 5 He was the first great British Olympic gold medalist in this event.
- 6 She continued on to race despite losing her biggest sponsor.
- 7 They broke the world record by winning the title fifteen times in succession.
- 8 He was being one of the founder members of the yacht club.
- 9 Her family they expected her to finish her education before competing professionally.
- 10 The semi-finals were played very simultaneously on adjacent courts.

(Marks: —)
2X10 20

3 Underline the correct word.

- 1 He's so rich, he can afford to buy whatever he fancies / fantasises / imagines / conjures.
- 2 Hopefully the team will do better next term / season / period / competition.
- 3 It was impossible for the judges to distinguish among / between / from / through the two finalists, so they awarded them joint first place.
- 4 His testing positive for drugs did nothing to dispel / dissolve / disclose / disband the notion that most world-class athletes are taking illegal substances.

- 5 He followed the trail of clues until it came to a dead finish / end / conclusion / line.
- 6 The patient most probably contracted / received / obtained / acquired the disease when he was in India.
- 7 She had a distinctive / separate / identifiable / specialised look that set her apart from the other models.
- 8 Beckham scored the goal which took / caught / clasped / clinched the title.
- 9 I'm rather biased / inclined / likely / liable to agree with you that Hingis is the better player.
- 10 The company's performance has been deeply affected by current economical / financial / monetary / economic conditions.

(Marks: —)
2X10 20

4 Fill in the gaps with ONE word.

- 1 You can't rely public transport in this country. It's appalling.
- 2 Some employers are prejudiced ex-convicts and refuse to employ them.
- 3 He became so enraged that I feared my safety.
- 4 Don't forget to convert your pounds euros before you leave.
- 5 The exact date of the conference is be announced.
- 6 The police assured him he was not suspicion.
- 7 What did you do that for? You scared the life of me!
- 8 The doctor attested that the deceased had been sound mind when he drew up his will.
- 9 The government are pressure from the opposition to admit defeat.
- 10 I strongly object the use of force in these matters.

(Marks: —)
2X10 20

Общее количество баллов за тест – 100.

Итоговый тест по модулю 8.

1 Choose A, B, C or D to complete each sentence.

- 1 A: I liked the music to that film.
B: Yes. The was written by Elton John.
A script B lines C score D writing
- 2 She didn't go to university, she got her MA through distance
A schooling C education
B learning D teaching
- 3 The government will pay the fees for those who go on to train as teachers.
A tuition C teaching
B schooling D learning
- 4 Linda passed all of her exams with flying
A ease B colours C speed D looks
- 5 We engaged in a debate on the causes of truancy.
A vivid B alive C living D lively
- 6 Pete says he doesn't need to study because he's awfully good at
A jamming C cramping
B cramming D ramming
- 7 Go through this document and any discrepancies with a coloured marker.
A show up C emphasise
B stress D highlight
- 8 If you want to draw a perfect circle, you'll have to use a
A drawer C ruler
B roller D compass
- 9 In order to carry out this experiment, you need a test and bunsen burner.
A tube B cylinder C hose D pipe
- 10 The information contained in this guide book is too to be of any use.
A archaic C early
B antiquated D outdated

- 11 I didn't realise Jean had such a singing voice.
A pleasurable C pleasant
B pleased D pleasure
- 12 My grandfather didn't have a(n) education but he was an avid reader.
A standard C official
B formal D prescribed
- 13 Shirley gets away with handing in her homework late because she's the teacher's
A bird B dog C pet D cat
- 14 Although she was dedicated, Tania failed to make the as a professional dancer.
A success B top C grade D mark
- 15 Among the at the fair there is an aromatherapy and massage tent.
A attractions C temptations
B appeals D enticements
- 16 If you think you have a(n) complaint, please put it in writing and address it to the complaints department.
A lawful C legitimate
B authorised D permissible
- 17 All the major heads of state were present at the of the agreement.
A sign B signature C signing D signal
- 18 Ed knows London like the back of his He used to be a cab driver.
A head B hand C mind D life
- 19 Applicants are required to pay a small registration of £15.00 towards administration costs.
A cash B prize C fee D bill
- 20 They don't need to advertise, they get most of their business by word of
A mouth B legend C myth D ear

(Marks: —)
2X20 40

Экзамен проводится в конце 3-его семестра.

Вопросы к экзамену носят практический характер

1-ый вопрос:

Summarize the given newspaper article on education.(разные статьи)

2-ой вопрос к билетам:

- 1 Present details of the conference and explain your choice.
- 2 Present an English-language description of an academic course which matches your teaching or research interests.
- 3 Identify possible disadvantages of platforms like Moodle.
- 4 Analyze descriptions of research programmes at your university or any other university in your country.
- 5 Analyse 2-3 abstracts of articles in your field of study.
- 6 Analyse a recent popular science article. Summarize its contents.
- 7 Present tips and recommendations on writing a research report.
- 8 Give information about an international project (initiative, programme) that you might be interested in.
- 9 Present a grant-giving scheme or programme that you would be interested in participating.
- 10 Give a brief report on your chosen grant-giving programme and your reasons for choosing it.
- 11 Analyse a grant-giving programme, its criteria for using it to make your choice.
- 12 Analyse an online course,webinar in your field of study.
- 13 Give your reasons for choosing a webinar you would like to participate.
- 14 Discuss what makes a stronger impact on the audience: what the presenter

says or how he says it.

15 Analyse the ways of starting a presentation.

16 Develop a one minute beginning for your presentation. Think of how to start your presentation strongly.

17 Give a 3-minute presentation. Imagine that you are talking at the meeting of your research board, making a case for continued funding for your research.

18 Prepare a one-minute conclusion for one of your colleagues` presentations.

Present your conclusion to the teacher.

19 Provide information about requirements for a presentation slide.

20 Analyse the slides. How can the slides be improved?

21 Plan a five-minute presentation with the use of slides.

22 Identify structure, language and content that are true for presentations in your field of study.

23 Analyse 3 main points for presentations in your field of study.

24 Identify phrases that make it easier for the audience to follow your presentation.

25 Analyse recommendations for writing a reference letter.

8. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

8.1 Перечень основной учебной литературы

1. English for academics. A communication skills course. Olga Bezzabotnova, Svetlana Bogolepova, Vasiliy Gorbachev and others. Cambridge University Press. 2014.
2. Academic vocabulary in use. Michael McCarthy, Felicity O'Dell. Cambridge University Press. 2008.
3. Martin Hewings and Craig Thaine. Cambridge Academic English. Advanced. . An integrated skills course for EAP. Cambridge University Press. 2012.
4. David Porter. Check Your Vocabulary for Academic English. All you need to improve your vocabulary (Vocabulary Workbook) 2nd Edition. –A & C Black, 2007
5. The Linguist. A bimonthly journal of the Chartered Institute of Linguists (код доступа <<https://www.ciol.org.uk/>>)
6. Т.С. Самохина, Е.М. Дианова Upgrade your language skills. Р.Валент, 2003.
7. Г.А. Вейхман. Новое в грамматике английского языка. АСТ, Астрель, 2011.
8. Дудник Л.В. Справочник по деловой риторике английского языка. РИЦ МГГУ им. М.А. Шолохова, Москва, 2009

9. Michael McCarthy, Felicity O'Dell. English Vocabulary in Use: Advanced. –Cambridge University Press, 2006.
10. B.J. Thomas. Advanced vocabulary and idiom. –Longman, 2007.
11. Virginia Evans, James Milton. A good turn of phrase. Advanced idiom practice. Express Publishing, 2007
12. Richard Side and Guy Wellman. Grammar and Vocabulary for Cambridge Advanced and Proficiency. –Pearson Education Limited, 2006
13. Wyatt Rawdon. Check Your English Vocabulary for Leisure, Travel and Tourism: All you need to improve your vocabulary (Vocabulary Workbook) 2nd Edition. –A & C Black, 2007
14. Wyatt Rawdon. Check Your English Vocabulary for Phrasal Verbs and Idioms. 2nd Edition. –A & C Black, 2007
15. Wyatt Rawdon. Check Your English Vocabulary for living in the UK. 2nd Edition. –A & C Black, 2007
16. М. Миштал. Тематические тесты по английскому языку. Средний и продвинутый уровни. М., Изд-во Знания, 2010

8.2 Перечень дополнительной учебной литературы

1. Бородулина М.К. Обучение иностранному языку как специальности.- М: "Высшая школа",1975.-259с.
2. Гальскова, Н.Д. Теория обучения иностранным языкам: Лингводидактика и методика: учебное пособие/ Н.Д. Гальскова, Н.И. Гез. М.: Академия, 2007.
3. Гез, Н.И. История зарубежной методики преподавания иностранных языков: учебное пособие/ Н.И. Гез, Г.Н. Фролова. М.: Академия, 2008.
4. Соловова, Е.Н. Методика обучения иностранным языкам: Продвинутый курс: учебное пособие. М.: АСТ: Астрель, 2008.
5. Шамов А.Н. Методика преподавания иностранных языков. Общий курс. М.: АСТ: Восток-Запад,2008
6. Thaine Craig. Teacher Training Essentials: Workshop for professional development / Cambridge University Press, 2010.
7. Harmer, Jeremy. The Practice of English Language Teaching/ Longman, 1994
8. Hutchinson, Tom and Waters, Alan. English for Specific Purposes, 1994.
9. Grillet, Françoise. Developing Reading Skills. Cambridge University Press, 1994.

8.3 Перечень Интернет-ресурсов, необходимых для освоения дисциплины (модуля)

1 Петрашова Т.Г. Язык для специальных целей в контексте содержания понятий «национальный язык» и «литературный язык» [Электронный ресурс].- URL: <http://portal.tpu.ru:7777/SHARED/p/PETRASHOVA/files/download/djc-02.pdf>

2 Gatehouse K. Key Issues in English for Specific Purposes (ESP) Curriculum Development // .The Internet TESL Journal- <http://itesli.org/Articles/Gatehouse-Esp.html>

8.4 Перечень информационных технологий

Для осуществления образовательного процесса по дисциплине необходимо использование следующего программного обеспечения и информационных справочных систем:

Microsoft Office Professional - в т.ч. Microsoft Word, Microsoft Power Point,

словари Multitran, ABBY Lingvo;

Translation Memory (TM); версия программы Trados-программа накопления переводческой памяти;

Wiki технологии; лингвистический корпус, аудио/видео подкасты , *Google*.

9. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

Для осуществления образовательного процесса по дисциплине необходима следующая материально-техническая база: использование академических аудиторий, соответствующих действующим санитарным и противопожарным правилам и нормам. Аудитории, в которых проходят лекционные и практические занятия по данной дисциплине, оснащены необходимым мультимедийным оборудованием, а также компьютерной техникой, обеспечивающей, в том числе, возможность выхода в Интернет.

10. МЕТОДИЧЕСКИЕ УКАЗАНИЯ ДЛЯ ОБУЧАЮЩИХСЯ ПО ОСВОЕНИЮ ДИСЦИПЛИНЫ (МОДУЛЯ)

При проведении практических занятий по ESP коммуникативные компетенции (лингвистическая, дискурсивная, социокультурная) развиваются в интерактивных формах обучения, таких как круглый стол, дискуссия, мозговой штурм, анализ конкретных ситуаций (case study), ролевые и деловые игры.

По завершении изучения предметно-лексической темы, связанной с будущей профессией, магистранты либо пишут эссе, либо выступают с презентацией (на выбор им предлагаются 3-4 темы).

Рекомендуется организовывать две формы самостоятельной работы:

-обязательную для всех магистрантов фронтальную самостоятельную работу (ФСР), которая включает в себя работу с текстами типа составление глоссария, просмотровое чтение, аннотирование, письменное реферирование, письменный перевод, подготовка сообщения по прочитанному материалу, а также выполнение различных заданий по учебным пособиям;

-индивидуальную самостоятельную работу (ИСР), предусматривающую научно-исследовательскую, профессионально-ориентированную деятельность. Следует обратить внимание на выполнение магистрантом заданий проблемного характера с

обязательным использованием иноязычных печатных или аудио-видеоматериалов. Магистрантам рекомендуется оформить созданный ими информационный продукт в письменной или устной форме (подготовка к дискуссиям, создание проектов, презентаций).

Программа составлена в соответствии с требованиями ФГОС ВО по направлению 44.04.01 Педагогическое образование, направленность (профиль): Теория и методика преподавания русского языка как иностранного

Рабочая программа дисциплины
«Иностранный язык для специальных целей(английский)»
Составитель:

Серегина Д.А., доцент кафедры иностранных языков и лингводидактики